ABSTRAK

HUBUNGAN LINGKUNGAN SEKOLAH DENGAN MINAT MAHASISWA PESERTA PROGRAM PENGENALAN LAPANGAN PERSEKOLAHAN PENGELOLAAN PEMBELAJARAN MENJADI GURU DITINJAU DARI PRESTASI AKADEMIK DAN JENIS KELAMIN

Kristina Ayu
Universitas Sanata Dharma
2023

Penelitian ini bertujuan untuk mengetahui hubungan lingkungan sekolah dengan minat mahasiswa peserta Pengenalan Lapangan Persekolahan Pengelolaan Pembelajaran (PLP PP) menjadi guru ditinjau dari prestasi akademik dan jenis kelamin. Jenis penelitian ini adalah penelitian kuantitatif. Penelitian ini dilakukan pada bulan Maret sampai dengan April 2023. Responden penelitian sebanyak 91 mahasiswa. Metode pengumpulan data adalah kuesioner. Teknik analisis data adalah korelasi *Spearman Rank.*

Hasil penelitian ini menunjukkan bahwa: (1) ada hubungan positif lingkungan sekolah dengan minat mahasiswa peserta PLP PP menjadi guru ditinjau dari prestasi akademik (IPK = 2,00 – 2,75 (*sig. (2 tailed)*) = 0,002 dan nilai r = 0,726); IPK= 2,76 – 3,50 (*sig. (2 tailed)*)= 0,000 dan nilai r = 0,753); IPK = 3,51 – 4,00 (*sig. (2 tailed)*) = 0,000 dan nilai r = 0,719). (2) ada hubungan positif lingkungan sekolah dengan minat mahasiswa peserta PLP PP menjadi guru ditinjau dari jenis kelamin (laki-laki (*sig. (2tailed)*) = 0,000 dan nilai r = 0,694); perempuan (*sig. (2 tailed)*) = 0,000 dan nilai r = 0,744).

Kata kunci: Lingkungan sekolah, minat mahasiswa peserta PLP PP menjadi guru, prestasi akademik, jenis kelamin.

ABSTRACT

THE RELATIONSHIP BETWEEN SCHOOL ENVIRONMENT AND THE INTEREST OF STUDENTS PARTICIPATING IN THE SCHOOL FIELD INTRODUCTION PROGRAM TO TEACHER EDUCATION IN TERMS OF ACADEMIC ACHIEVEMENT AND GENDER

Kristina Ayu
Sanata Dharma University
2023

This research aimed to examine the relationship between the school environment and the interest of students participating in the School Field Introduction Program to Teacher Education in terms of academic achievement and gender. The research design employed was quantitative. The study was conducted from March to April 2023, with a total of 91 student participants. The data collection method used was a questionnaire, and the data analysis technique used was Spearman Rank correlation.

The findings of this study showed that: (1) there was a positive relationship between the school environment and the interest of students participating in the School Field Introduction Program to Teacher Education, based on their academic achievement (GPA = 2.00 - 2.75 (sig. (2-tailed)) = 0.002, r = 0.726); (GPA = 2.76 - 3.50 (sig. (2-tailed)) = 0.000, r = 0.753); (GPA = 3.51 - 4.00 (sig. (2-tailed)) = 0.000, r = 0.719). (2) there was a positive relationship between the school environment and the interest of students participating in the School Field Introduction Program to Teacher Education, based on gender (male (sig. (2-tailed)) = 0.000, r = 0.694); female (sig. (2-tailed)) = 0.000, r = 0.744).

Keywords: school environment, the interest of students participating in the school field introduction program to teacher education, academic achievement, gender.